Oxford Phonics World Readers Level 5

The Painter Is in Town

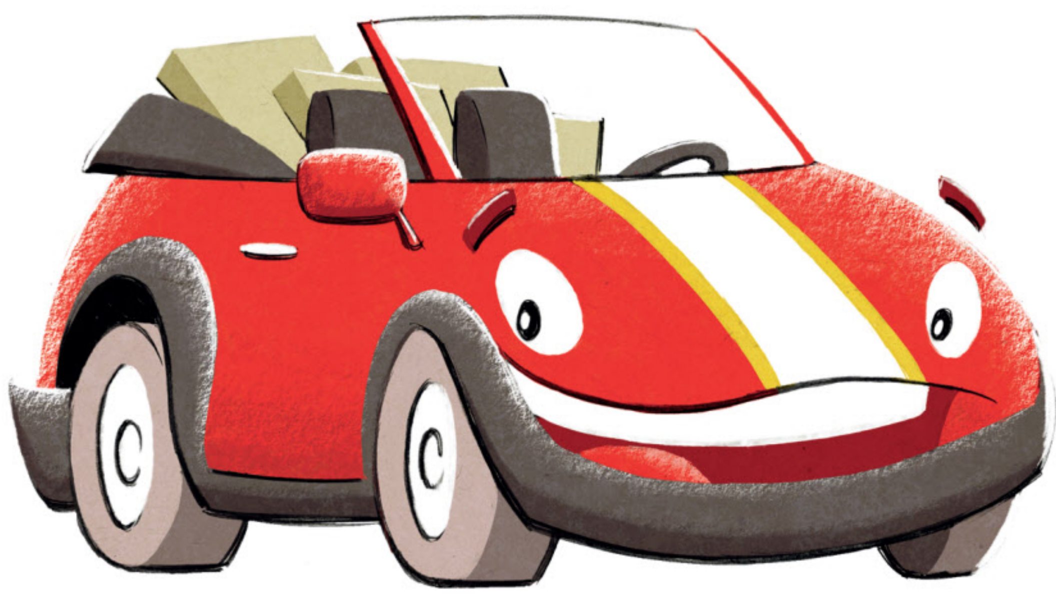
by Lynne Robertson



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Illustrated by Glen Mullaly

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Words

Phonics words

bars	dirt	now	tire
book	draw	painter	town
bookshop	hear	Paul's	toy
boys	hurt	push	Troy
car	look	shirt	walk
cheer	Mark	sound	

Sight words

a	hooray	not	they
and	I	oh	to
are	I'm	on	too
at	in	only	we
bikes	is	race	will
both	it's	says	your
but	late	she	
give	must	smile	
go	my	the	
her	no	their	



"The painter is in town!
She is at Paul's Bookshop now," says Troy.
"We must go!" says Mark.



"I will give her my toy car," says Mark.
"She will draw a car in my book!" says Troy.

Both boys race to the bookshop.

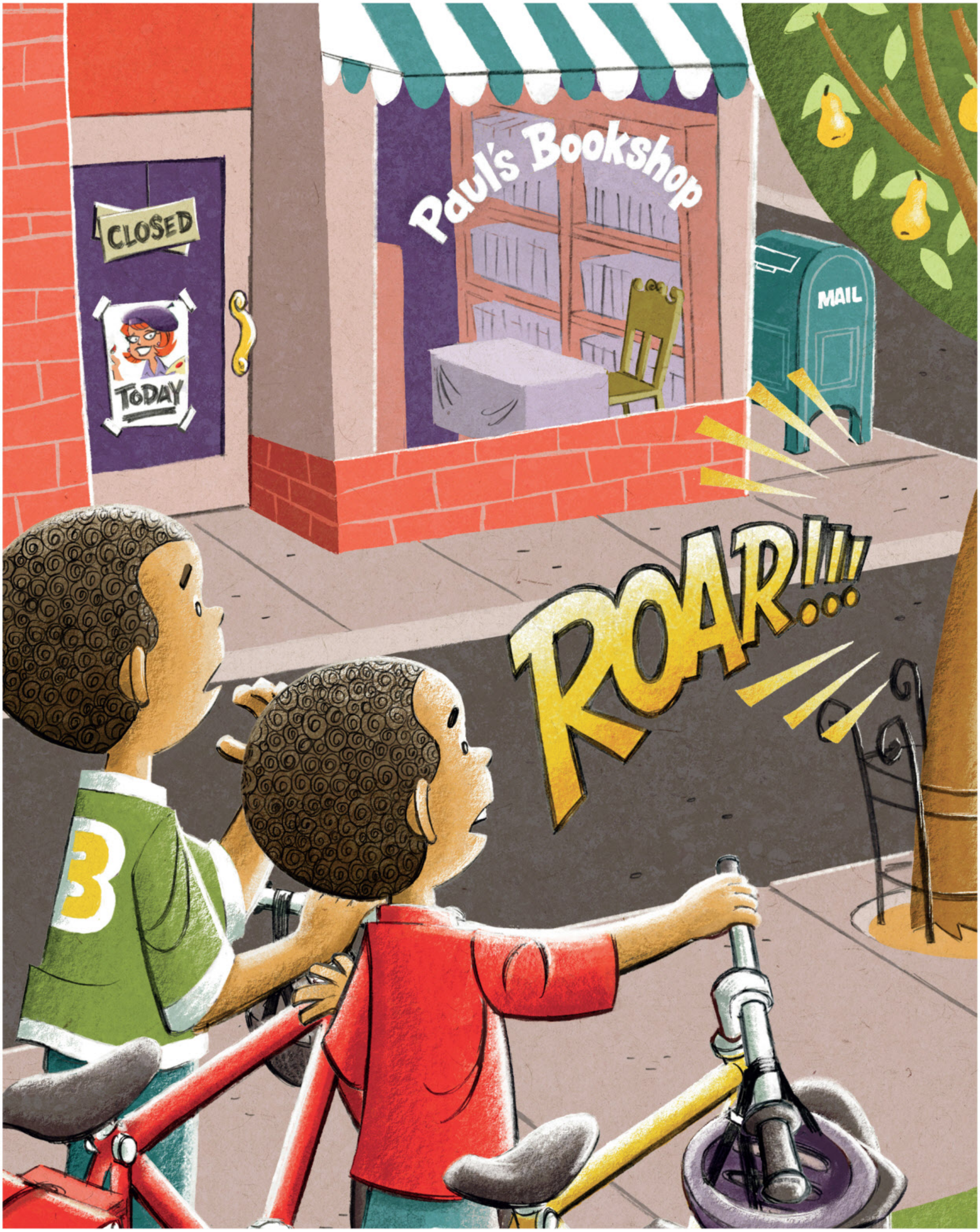




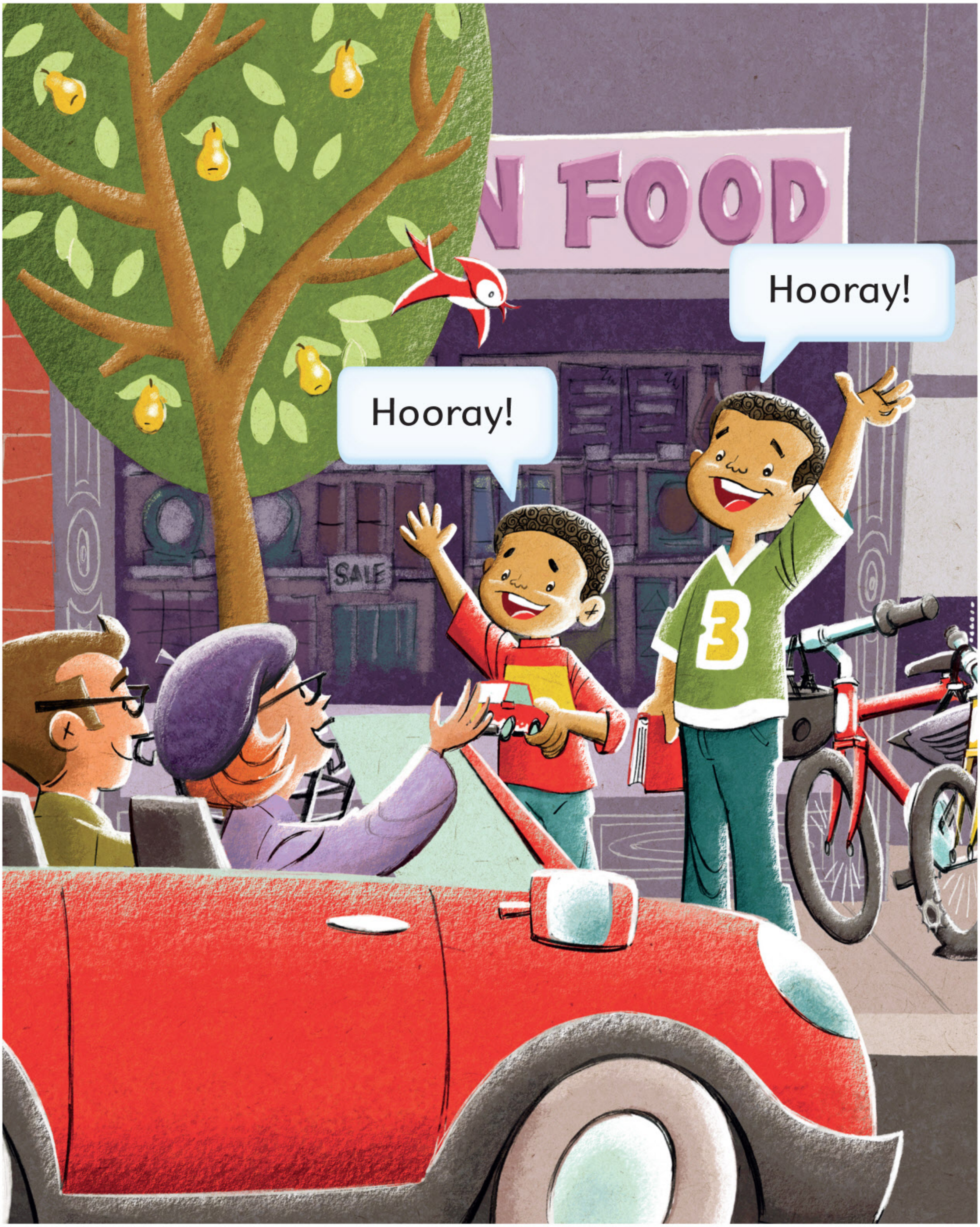
"I'm not hurt. It's only dirt on my shirt," says Mark.
"Oh, no! Look at your tire and your bars," says Troy.



They walk and push their bikes.



They are too late.
But they hear a sound.



It's the painter and her car!
The boys cheer.

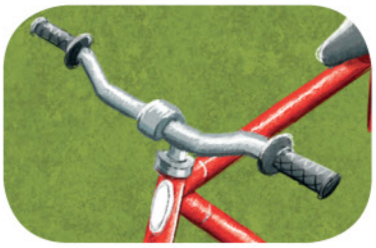

To Troy
CLICK!
Smile!

Activities

A Match.

1.		book
2.		walk
3.		cheer
4.		car
5.		painter
6.		shirt

B Circle and write.

1. 

ar
b s
ir

2. 

aw
dr
all

3. 

ea
h r
ee

4. 

ir
h t
ur

5. 

oi
t
oy

6. 

ou
t n
ow

C Check (✓).

1.



- [ ] She will draw a car in my book.
- [ ] She will drive in her car.

2.



- [ ] He is hurt.
- [ ] It's only dirt on his shirt.

3.



- [ ] They push their bikes.
- [ ] They race their bikes.

4.



- [ ] The boys cheer.
- [ ] The boys hear a sound.

D Number.

1.


2.


3.


4.


E Who said it? Circle.

1. "The painter is in town."  

2. "I will give her my toy car."  

Notes

Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the poster of the painter on page 4 for *The painter is in town!*
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?

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New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade
mark of Oxford University Press in the UK and in certain other countries

First published in 2013
2017 2016 2015 2014 2013
10 9 8 7 6 5 4 3 2 1

General Manager, American ELT: Laura Pearson
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Production Artist: Elissa Santos
Image Manager: Trisha Masterson
Image Manager: Joe Kassner
Production Coordinator: Christopher Espejo

ISBN: 978-0-19-458916-1
Printed in China

This book is printed on paper from certified and well-managed sources

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By Lynne Robertson
Illustrated by Glen Mullaly



A woman who draws cars comes to the bookshop. How will Mark and Troy get to meet her?

Phonics Focus: ar, ir, ur, er, ou, ow, oy, oo, au, aw, ear, eer, wa

Continue the journey into English...

Each story gives children the chance to practice sounds and spelling patterns learned from **Oxford Phonics World**.

- Extra reading practice for all children learning English.
- Listen along with downloadable audio from the website.
- Practice new vocabulary through end-of-story activities.
- Notes for teachers and parents.

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ISBN 978-0-19-458916-1
9 780194 589161